

SUMMER  
SCHOOL 2019

DAAD



Federal Ministry  
of Education  
and Research



# Evaluation

الأردن . ألمانيا . Jordan . Germany

# Fostering Entrepreneurship

1st - 6th September 2019



# How our summer school works



## Getting knowledge by theory and practicing

### Recent trends:

- Latest developments
- Mind opener
- What's about ... ?
- Good to know

### Practice:

- Practicing small tasks by your own or in groups
- Try and error

### Key notes:

- Basic knowledge
- Theoretical findings
- Best practice
- Transfer of experiences

### Workshops:

- Solving simple or complex tasks by in groups
- Apply your new knowledge

## Apply your knowledge and skills by playing TOP SIM Business simulation



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# Evaluation results

18/18 participants  
(100% of summer school students answered)

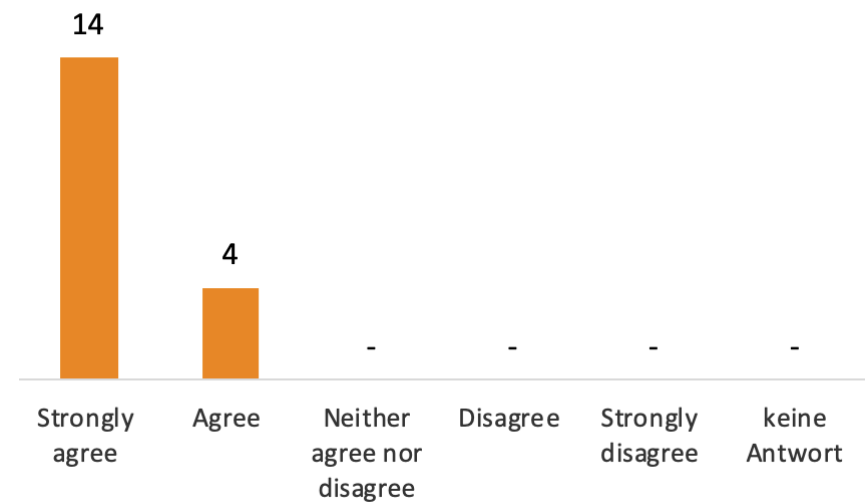
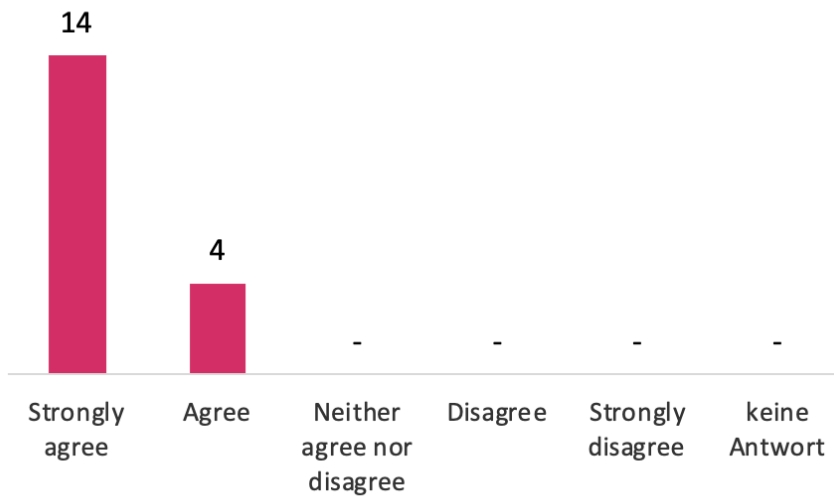


# A - General questions



1) The announced content were addressed and processed.

2) The professional level of the course was appropriate.



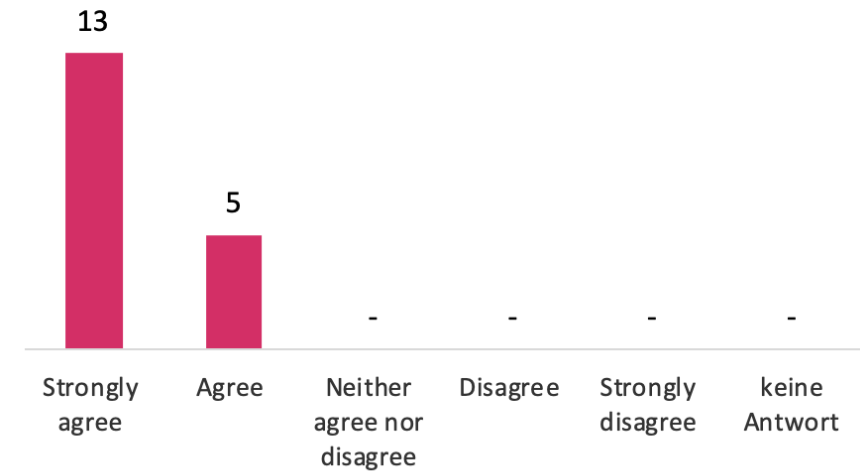
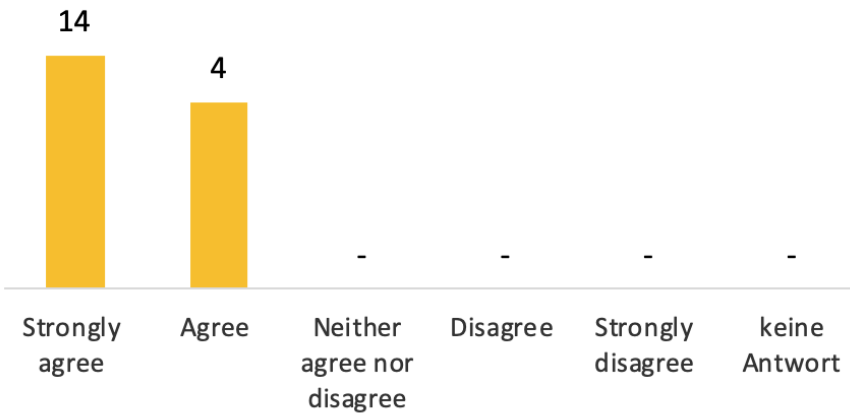
Source: <https://bildungsportal.sachsen.de/umfragen/limesurvey/index.php/admin/survey/sa/view/surveyid/281533>

# A - General questions



**3) A relationship between theory and practice was established.**

**4) The accompanying materials (script, worksheets, technical texts ...) were helpful.**



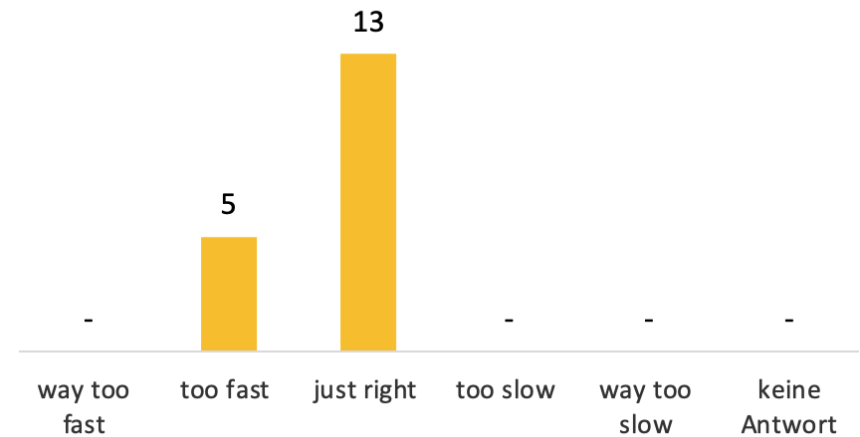
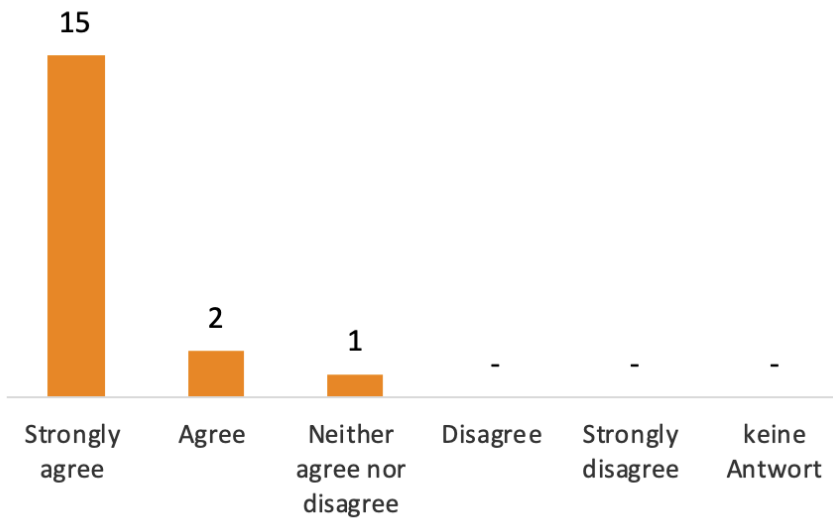
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# A - General questions



5) The multi-day simulation game was helpful.

6) The tempo of the course was ...

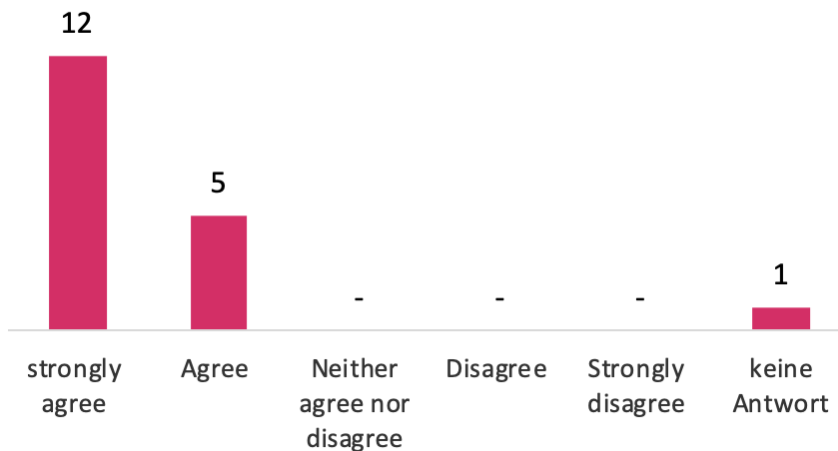


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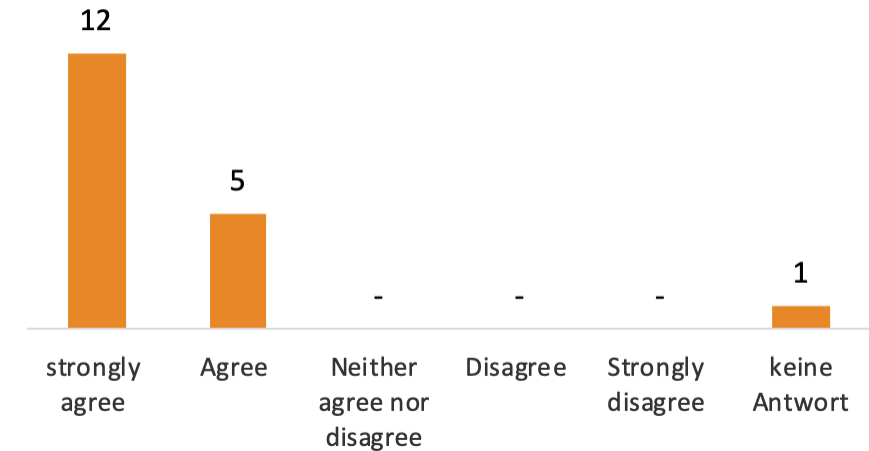
## B - About the lecturers



### 7) The lecturers acts well prepared.



### 8) The lecturers clearly structures the course.



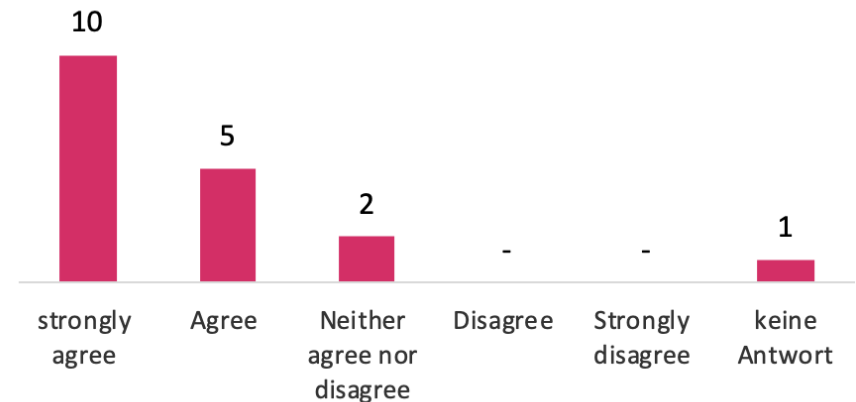
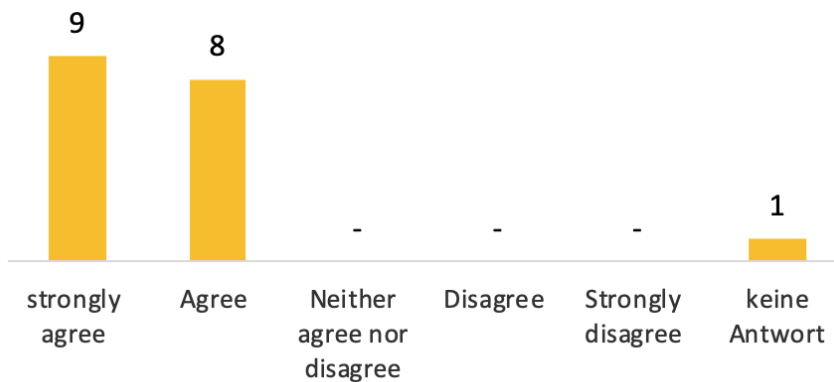
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## B - About the lecturers



**9) The form of presentation (e.g., panel painting and other media) is appealing and was used appropriately.**

**10) The lecturers understood how to arouse my interest in the topic of the course.**



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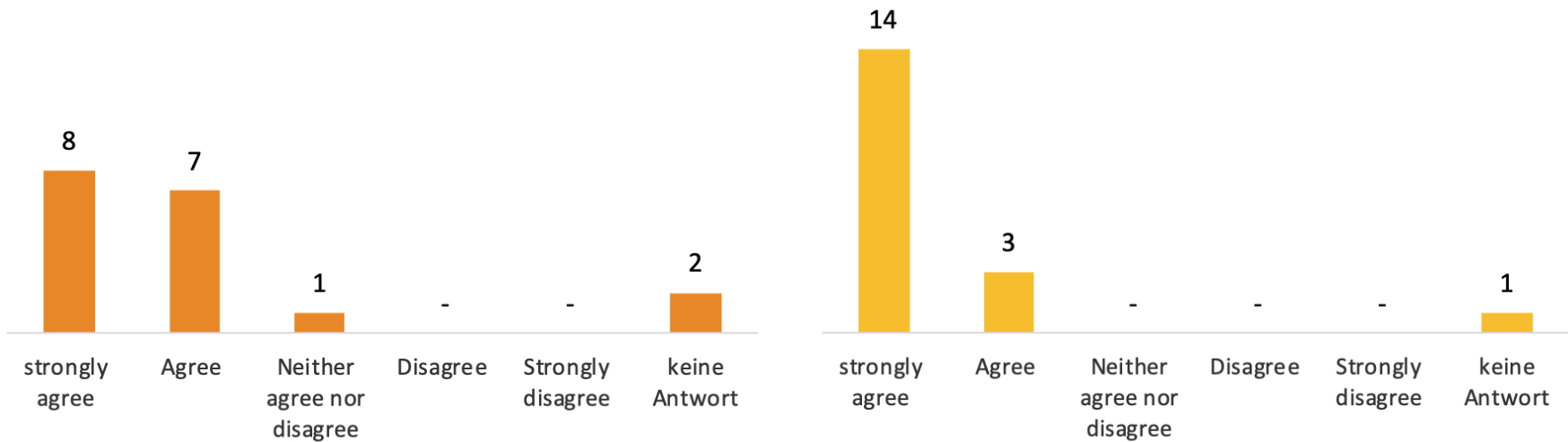


## B - About the lecturers



11) The lecturers encourages you to re-think about the contents.

12) The lecturers were available for further questions and further assistance as needed.



Source: <https://bildungsportal.sachsen.de/umfragen/limesurvey/index.php/admin/survey/sa/view/surveyid/281533>



### 13) What did you like most about the summer school? (1/2)

- The summer school overall was amazing
- That all topics of the workshop were covered. the combination of theoretical and practical knowledge applied in a fun atmosphere.
- The interactive activities and simulation game. The lecturers were also really friendly and great.
- The simulation and how we actually got to understand the meaning in numbers and all numbers are interrelated somehow
- Business simulation
- The idea that I could wrap my head around the concepts of a business through the business simulator.
- I really liked the well prepared content and the time management
- the level of the interaction
- Well, the simulation game was amazing, we were introduced to new terminologies and it was really fruitful game
- The interactive nature of the course
- The simulation game was extremely helpful and I really enjoyed having met great instructors and influencers.
- The rich experience of the lecturers, based on the background they gain through work and theory
- The game was so fun, and we learned so much.
- Simulation game
- that it was both theoretically and practical

Source: <https://bildungsportal.sachsen.de/umfragen/limesurvey/index.php/admin/survey/sa/view/surveyid/281533>



### 13) What did you like most about the summer school? (2/2)

- The content was interesting and the lecturers provided interesting insight to the topics with real-world cases and empirical studies.  
Moreover, working in a team was challenging, but fun and fruitful! I gained insight on group dynamics, how to deal with challenges, be prepared for them, and understand the value of a team. All in all, it was a rewarding experience.
  - Everything
  - I like everything
  - The professors were so kind , nice and helpful, they answered all our questions, i like the simulation the most , how we simulate our idea
- \*The coffee break and the lunch had perfect timings!!!!!! First time ever!
- the new method of education



## 14) What was not so good?

- Nothing, actually everything was good
- Some parts of the presentations were not very interesting - no interaction.
- Nothing really
- It was a little bit hard to swallow the amount of information, specially that i had no background
- It was environmental, and it was the cold room.
- Nothing everything went good
- all went great
- It was a little bit intense but that's okay
- The long hours
- It was all just right
- Time schedule is a bit confusing
- Nothing, all was good.
- The practice done at the end of design thinking
- it was a new experience for me so it was good more than bad .
- I can't think of something at the moment. It felt just right.
- for me every thing was good
- Nothing
- Everything was great

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### 15) What would you change for a next summer school?

- More explanation about the simulation game
- -
- More interaction during all presentations.
- Talk about more sides of a business
- Nothing
- More examples of Entrepreneurs and about how they started to get a better idea of what an entrepreneur is and what do they exactly do.
- Maybe the duration of the summer school and make it longer and also increase the number of the participants students
- It couldn't be better
- I would execute it in a longer period of time
- Sending the material via email instead of having them printed out.
- More participative presentation, i.e. making the students answer their own questions
- This is related to myself, by having a full vacation to be focused 100%, and to avoid work tasks calls and interruptions.
- Maybe the duration could be longer.
- The practice done at the end of design thinking
- maybe if the course was a little bit longer
- Everything was great
- I would like to see this course happen every year in our uni

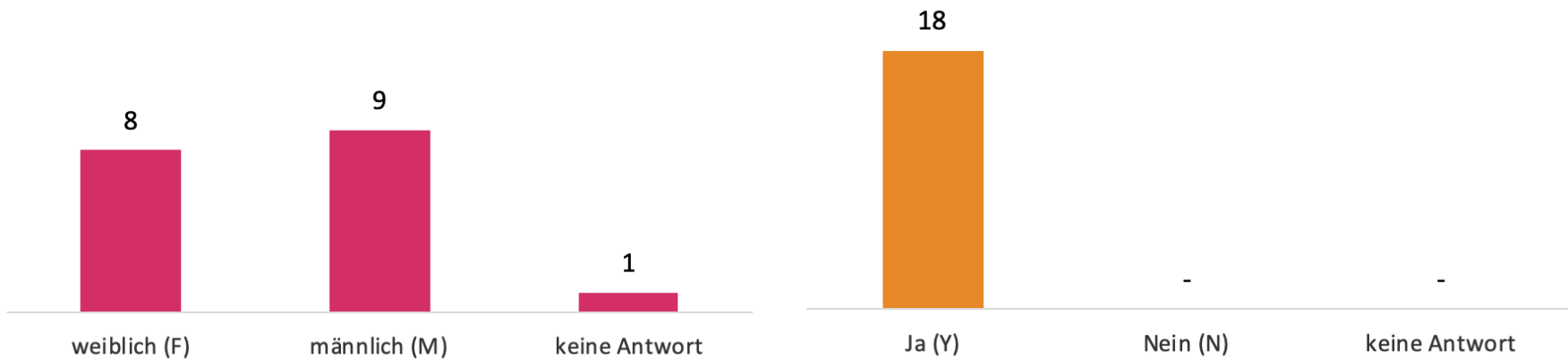
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## D - Statistics and recommendation



### 16) Your gender?

### 17) Would you recommend this summer school to your fellow students?



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# Some impressions

